

# The Need for a new school

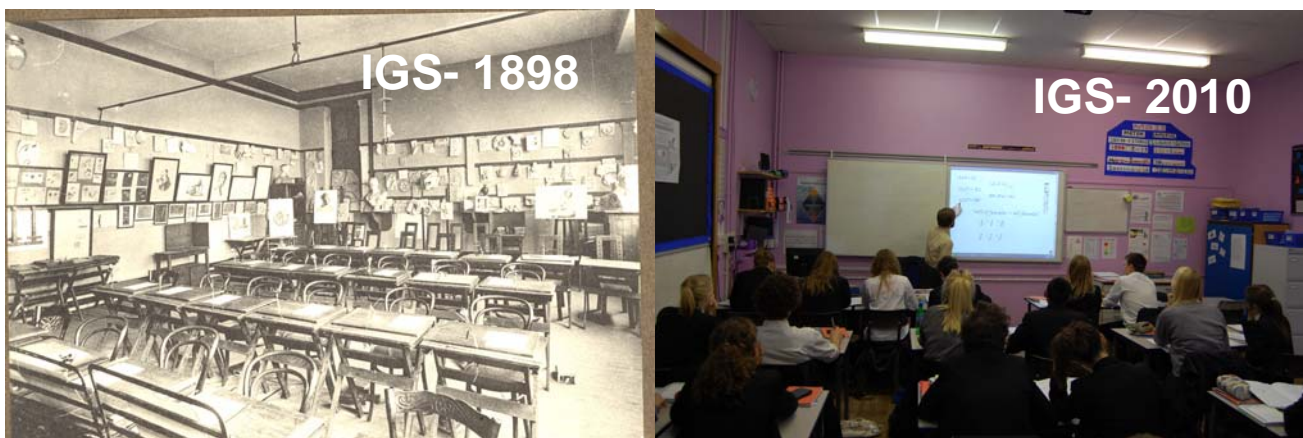
## IGS the story so far.....

*"Students, parents, teachers and inspectors all agree that Ilkley Grammar is a good school. Not only that, it has some aspects that are outstanding, not least the superb way in which students are cared for and their personal development and well-being enhanced."*

*"The schools is appropriately seeking to increase vocational courses for students aged 14-19, but is constrained by the serious limitations of space on its site"*

**Ofsted - May 2007**

## Spot the difference!



## The same basic layout for classrooms but the world has changed.....

- It is estimated that by the age of 38 today's learner will have had 10-14 jobs.
- The top 10 in-demand jobs in 2015 did not exist in 2008.
- We are currently preparing students
  - for jobs that don't yet exist.....
  - using technologies that haven't been invented....
  - in order to solve problems that we don't yet know are problems!

## We need to prepare students for this world!

### Barriers to improvement at IGS

1. Geographic isolation with respect to Keighley and Bradford. This impacts on opportunities for collaboration, access to alternative provision and support services.
2. Size – preventing us from satisfying the admissions desires of the local community
3. Fragmentation of learning spaces – Science, Technology and PE are split across the school site and even on a different site in the case of PE

4. Inadequacy of dining space, assembly hall and social spaces.
5. Buildings and facilities are old and therefore more expensive to maintain/develop. (Energy efficiency and sustainability issues)
6. Disability Discrimination Act (DDA) – quality of experience
7. The site itself (see diagram below)



### Consequence of barriers

1. Increasing difficulties in serving the admission desires of our local community
2. Inability to offer appropriate pathways at pre and post-16 level. Transport issues to Keighley etc limit the numbers that can be involved and discourages take-up, particularly at post-16 level.
3. Physical lack of space on a constrained and difficult plot to develop. Results – two year groups off site at lunch, lack of places for those on site, especially in poor weather, lack of private study and specialist facilities for post-16 students.
4. Taking points 2 and 3 together it would be desirable to have Applied Learning spaces at I.G.S. with specialists (where required) coming to us. However, nowhere to build or redevelop.
5. Very difficult to create innovative and flexible learning spaces. (Ideally curriculum areas co-located with a variety of sized rooms and facilities (Large spaces/lecture theatres for launch lessons/guest speakers etc, small break out spaces, flexible sized classrooms. This is fundamental to rethinking the concept of learning.
6. The lack of social space creates significant issues during lunchtimes and potentially impact on learning after lunch.
7. Disability Discrimination Act (DDA) compliance – let alone quality of experience. Wheel chair users have to leave lessons early to get to their next lesson or even leave the site to access different areas of the school
8. Logistical issues – Examination venues, Parents' evenings, detentions due to a lack of large spaces. The only large space is also the dining area.



**Our vision Sapientia et Statura Proficiamus  
Growing in wisdom and stature: achieving your personal best**

- A beacon of excellence and a provider of high quality, fully inclusive facilities to benefit the whole community.
- Blending traditional values and standards, whilst seeking to develop creativity, innovation and improvement at the heart of an aspirational learning community.
- Learning to learn – developing the skills and competencies to survive and flourish in a rapidly changing world.
- The learning environment will support learners to apply their knowledge. Learning does not just happen in a classroom
- A commitment to the principles of environmental sustainability where the design and build of the school makes these principles explicit
- ICT is central to transforming the learning experience for our students. Learning can happen when it needs to, where it needs to and with whom it needs to.

### **Just a few of the advantages of the proposed new site:**

- A 'state of the art' - £30 million - new building. Designed with environmental sustainability in mind
- A school large enough to take all students who want to come to IGS from the Wharfe Valley.
- A wider range of courses at KS4 and KS5
- Different places to learn. Not just classrooms – eg lecture theatres, Cybercafes
- Located near our sports facilities (New astroturf, 6 Multi-Use Games Areas, Fitness centre). Lots more sports opportunity for sport particularly working with Ben Rhydding Sports Club
- Massively improved catering and social facilities.
- The very latest and massively increased ICT access from anywhere around the building.
- Extended opening times for library and sports use.
- Access by bus and from Ben Rhydding railway station.
- A building designed to make everyone feel safe (no steep steps, narrow corridors or places to hide)