



ILKLEY GRAMMAR SCHOOL

Review Day Independent Work 2009

CONTENTS

Year Group	Page
Year 7	1
Year 8	2
Year 9	3
Year 10	4
Year 11	5
Year 12	6
Year 13	7

Year 7

- **Art** - From observation, draw a jug, teapot or vase. Use pencil only and show tones.
- **Connect 3** - Additional home learning may be set by individual subject staff relating to learning webs in the 'What do I think?' sequence.
- **Mathematics** – Explore www.mymaths.co.uk the login is **ilkley** and the password is **fifty**.
- **Modern Foreign Languages** - Pupils can access the website www.linguascope.com (username: igsmfl password: french). They can choose Spanish and work on the different games to build up their vocabulary. They can note down the new words they've learned in their exercise books.
- **Science** – Explore the website www.planet-science.com. Have a go at the interesting science quizzes, activities, videos and competitions.
- **English** - Additional home learning may be set by individual staff.
- **Food Technology** – They need to ensure that they have checked the learning platform to access their recipes for their next practical session.
- **Textiles Technology** - Students who are currently studying Textiles are to do the following task. This completed task must be brought to the first Textile lesson following Review Day. To produce a set of written instructions to explain how to manufacture the Juggling Pyramid. (Start at the beginning with a flat rectangular piece of fabric ending with a completed Juggling Pyramid). If you wish you might like to add some illustrations and colour. All KS3 Textile Tasks from Review Day will be displayed so enjoy and feel proud about the work you produce.

Year 8

- **Art** - From observation, using pencil only, draw a favourite object. Show tones in your drawing.
- **Geography** - Additional home learning will be set by individual subject staff relating to the current module entitled 'What a load of rubbish!'
- **History** – Research about Queen Mary I of England. (Reigned 1553-1558). What were the main events of her reign? Why was she called 'Bloody Mary'?
- **Mathematics** – Explore www.mymaths.co.uk the login is **ilkley** and the password is **fifty**.
- **Modern Foreign Languages** - Pupils can access the website www.linguascope.com (username: igsmfl password: french). They can choose either French or Spanish and work on the different games to build up their vocabulary. They can note down the new words they've learned in their exercise books.
- **Science** – Explore the website www.planet-science.com. Have a go at the interesting science quizzes, activities, videos and competitions.
- **RE** – Additional home learning will be set by individual subject staff where appropriate.
- **English** - Additional home learning may be set by individual staff.
- **Food Technology** – They need to ensure that they have checked the learning platform to access their recipes for their next practical session.
- **Textiles Technology** - Students who are currently studying Textiles are to do the following task. This completed task must be brought to the first Textile lesson following Review Day. To sketch a Bottle Coat design based on a theme of your own choice. Your sketch should include a front view and back view. Please annotate and add some colour. All KS3 Textile Tasks from Review Day will be displayed so enjoy and feel proud about the work you produce.

Year 9

- **Art** - Find 2 images of figurative sculptures in 2 different styles. Note down the artist, title and date produced.
- **Geography** - Additional home learning will be set by individual subject staff relating to the current module entitled 'The Regional Geography of Japan'.
- **History** – Research/read about William Stone, Henry Allingham and Harry Patch, the First World War veterans who died in 2009. Investigate why World War One began.
- **Mathematics** – Go to www.mymaths.co.uk the login is [ilkley](#) and the password is [fifty](#). Choose the relevant KS3 booster lessons and complete the sessions as well as the worksheets – these get report to your teachers as you complete them if you have logged in under your individual username.
- **Modern Foreign Languages** - Pupils can access the website www.linguascope.com (username: igsmfl password: french). They can choose either French or Spanish and work on the different games to build up their vocabulary. They can note down the new words they've learned in their exercise books.
- **RE** – Research a charity that cares for people with disabilities and bring this in to the next lesson. This is extended reading in our topic of “The Good Life”.
- **Science** – Explore the website www.planet-science.com. Have a go at the interesting science quizzes, activities, videos and competitions.
- **English** - Additional home learning may be set by individual staff.
- **Food Technology:** Work on producing a word processed leaflet on a culture of your choice. This should include recipes, cultural issues, festivals, celebrations, map, etc.
- **Textiles Technology** - This task will involve all Year 9 students and the completed task must be brought to the first Textile lesson following the Review Day. To design and sketch a new book bag for an Ilkley Primary School of your choice. Think back to the days when you were proud of your first school book bag. Carefully consider the size and shape of the bag, location of the school logo, the handle, the type of fabric and the number of pockets or lack of them. Your sketch should include a front and back view. Please annotate and add some colour. All KS3 Textile Tasks from Review Day will be displayed so enjoy and feel proud about the work you produce.
- **Music** - Listen to music from any adventure DVD or film. Try to discover the use of major and minor tonalities and what they do to the mood.

Year 10

- **Art** - From observation, using pencil, draw a head in profile. Add a good range of tones.
- **Biology** - To complete any biology work set by individual subject staff
- **English** - Use Google to find 'SparkNotes'. Type in the name of the novel you are studying for your current GCSE 'Prose Study' coursework. Use the information you find to supplement your own notes about the novel. Additional home learning may be set by individual staff.
- **Food** - Revise your work on the 'eatwell plate'.
- **Geography** - Go on to the school website and read the case study cards for the parts of the syllabus that you have studied so far in the course.
- **Health & Social Care** - Students to work on Booklet 2: Factors that can affect human growth and development
- **History** – Completion and consolidation of any unfinished work. Revise your work on Medicine in the Ancient World by using some of the revision exercises in the new textbook. Refer to p.11 for suggestions. Make a memory map as explained on p.14-15. Answer p.25 Q3 and p.42 Q1 and Q2.
- **Mathematics** – Explore www.mymaths.co.uk the login is **ilkley** and the password is **fifty**.
- **Modern Foreign Languages** - Pupils can access www.linguastars.com (username: igsmfl password: french) and choose a topic they want to consolidate. There is a dialogue to introduce each topic and then some challenging exercises to work on comprehension. There is a printable sheet of exercises which can also be done. SOME CLASSES MAY HAVE COURSEWORK PREPARATION TO COMPLETE.
- **Textiles Technology** - Continue to produce your production samples for your textile product.
- **RE** – Use your revision guides and the information provided on the school website to support the notes you have in your folder.
- **Chemistry** - Research how polymers are made, what they are used for and how they can be disposed of.
- **Music** - Practice sessions on your main instrument.

Year 11

- **Art** - Continue with your own work for the mock exam.
- **Biology** - To complete any biology work set by individual subject staff
- **English** - Use Google to find 'Anthology-AQA-Anthology For GCSE'- use the information you find to supplement your own notes about the poems you are studying. Alternatively log on to BBC Bitesize revision for information and exercises on any aspect of the forthcoming mock-exams.
- And/or use Google to find 'SparkNotes'. Type 'Of Mice and Men' into the search box. Use the information you find to supplement your own notes about the novel. Alternatively log on to BBC Bitesize revision for information and exercises on any aspect of the forthcoming mock-exams. On You Tube: type in 'Poems from other Cultures and Traditions' and watch some of the lectures on the poems to help reinforce notes.
- **Food** - Continue with your coursework project. This is worth 60% of your overall GCSE grade. Ensure all your practical work has been recorded with images of your experimental practical work scanned.
- **Geography** - Go on to the school website and read the case study cards for the parts of the syllabus that you have studied so far in the course. Year 11 should start revision for the forthcoming mock exams.
- **Health & Social Care** - Year 11 have their mock exam on 16th Dec, so they should be revising for that plus completing revision papers that I have set them.
- **History** - Completion and consolidation of any unfinished work. Revision for the January examinations.
- **Mathematics** – Explore www.mymaths.co.uk the login is **ilkley** and the password is **fifty**. Choose the relevant GCSE booster lessons (A to A*, C to B or D to C) and complete the sessions as well as the worksheets – these get report to your teachers as you complete them if you have logged in under your individual username.
- **Modern Foreign Languages** - All pupils have their preliminary speaking exam in the week beginning 7th December. They should write up answers to the questions in their speaking booklet (if they have not already done so) and then practise answering the questions aloud. Parents can help by asking the questions.
- **RE** – Use your revision guides and the information provided on the school website to support the notes you have in your folder.
- **Textiles Technology** – Continue to produce your component samples for your GCSE Textile Coursework Portfolio. Remember to include annotated notes about each component eg; has it been a success or not? Why? Explain in detail. The hand in date for this section is Thursday 10th December 2009.
- **Chemistry** - Sets 1 and 2 can revise for their GCSE exam in January. They can also do a past paper which will be provided for them by their chemistry teacher.
- **Music** - Preparation for your practical examination which is in two weeks time.

Year 12

- **Biology** - Revision for topic test/Jan module exam depending on group.
- **English** - Further reading in relation to the texts/topics currently being studied (eg critical/contextual material) and any relevant coursework preparation. Revision of Literature or Language and Literature terminology.
- **Geography** - Read through the notes that you have made in both sides of the course so far. Start to make case study cards for revision purposes in the June exams.
- **Mathematics** – Complete work set by individual teachers.
- **Modern Foreign Languages** – Students have access to the website of their textbook and should choose interactive exercises which they have not yet done to consolidate topics covered so far. This is self-checking so they can have instant feedback and support.
- **Philosophy and Ethics** - Complete background reading on the topics you are covering in Philosophy and Ethics.
- **Psychology** - Students must continue their independent work, ensuring all set readings are complete.
- **Sociology** - Students must continue their independent work, ensuring all set readings are complete. Students may log on to the learning platform to check their files are complete.
- **History** – Completion and consolidation of any unfinished work. Update revision bank on Peter the Great. Revise work on 19th century Germany.
- **Art** - Continue with unit 1 work as guided in lessons this week and by your art tutor.
- **PE** - Revise for end of topic tests.
- **Chemistry** - Revise for a test on ES which will be done before Christmas.
- **Music** - Study your notes on Mozart
- **Media** - Work through the questions on Working Title, and be revising your semiotic terms for the mock exam.

Year 13

- **Biology** - complete any work set by your teacher.
- **English** - Further reading in relation to the texts/topics currently being studied (eg critical/contextual material) and any relevant coursework preparation. Revision of Literature or Language and Literature terminology.
- **Geography** – If you are resitting any of the AS level modules in January you should use this opportunity to start your revision programme. If you are not, you should use this time to start to create a series of case study revision cards for the World Cities module.
- **Mathematics** – Complete work set by individual teachers.
- **Modern Foreign Languages** – Students can use the time gained to catch up or consolidate. Year 13 Spanish have an essay to complete.
- **Philosophy and Ethics** – Complete background reading on the topics you are covering in Philosophy and Ethics. Any additional home learning will be set by individual subject staff, where appropriate.
- **Psychology** - Students must continue their revision for their A2 module exam in January and any retakes.
- **Sociology** - Students must continue their independent work on the sociological theory summary grid. Students must also work on their social change essay and general revision for their exam in January. Students may use this time to revise for retakes before the revision workshops take place.
- **History** – Completion and consolidation of any unfinished work. Extend background reading on Historical Enquiry topics. Revision for January resits, if appropriate.
- **Art** - Continue with unit 4 work as guided in lessons this week and by your art tutor.
- **PE** - Revise for end of topic tests.
- **Chemistry** - Work on their investigation plan.
- **Music** - Reflect on your score whilst listening to Vaughan Williams 5th Symphony.
- **Media** - I have moved my appointments to F4 to enable you to access F6 all day. Your rough cut is due on Monday 7th, so continue with your editing work. Try to back up your project files before then to ensure you can access your work.